

LSK2 Music




What? Key Knowledge Takeaways

To learn to play a tuned instrument -keyboard. To perform solos, and as an ensemble. To be able to read musical notation. I will improvise and compose my own music.

The History of Music

1000-1500	1500-1600	1600-1760	1760-1820	1820-1900	1900-1940	1940-1960	1960 - present
Early Music	Resonance Music Tudor Period	Baroque Music Shakespeare The Great Fire on London	Classical Music Industrial Revolution	Romantic Music Victorian Era	Early 20th Century Music WW I	Mid 20th Century Music WW II	Contemporary Music Adele The Beatles

Who? Famous People

 <p>Mozart</p>	A famous classical music composer. He wrote the music The Magic Flute.
 <p>Schuman</p>	A famous Romantic music composer. He wrote lots of music for the piano.
 <p>The Beatles</p>	A world famous British band from the 1960's. Band members include Paul McCartney, John Lennon, George Harrison and Ringo Starr.

Key Vocabulary	Definition
Pitch	How we describe high and low sounds.
Rhythm	Rhythm is music's pattern of time. How long or short a sound is.
Pulse	Pulse is a steady beat like a ticking clock or your heartbeat. It can be measured in time by counting the number of beats, which can change.
Beat	The beat is the steady pulse that you feel in the tune, like a clock's tick. It's the beat you'd naturally clap along to, or tap your foot to.
Melody	Melody is a group of notes played that change in pitch.

Dynamics	Describing how music gets louder and quieter in finer graduations.
Tempo	Describing how music gets faster and slower.
Timbre	Identify a range of instruments by name and how they are played.
Texture	Recognise different combinations of layers in music.
Structure	Understanding repetition (ostinato) and contrast (verse/chorus) structures and repeat signs.