

COVID-19 Catch Up Premium 2020/21 Website Information

Our ‘**Emerging Stronger**’ response to COVID-19 has been carefully and extensively planned. A key part of this response has been the creation of a detailed and focused ‘**Accelerated Learning**’ plan. The plan sets out our strategies to ensure that the COVID-19 interruption does not impact on students reaching their academic and personal potential. In the table below you can see a streamlined summary of our accelerated learning plan.

How will the grant be spent?	Impact of the grant on educational attainment?
<p>Academic Mentors & Tutors</p> <ul style="list-style-type: none"> ● FFT Lightning Squad reading programme tutor working daily with identified children in LKS2 ● Third Space Learning weekly tutoring in maths for Y5 ● Accelerated Learning Teachers across LKS2/UKS2 	<ul style="list-style-type: none"> ● Rise in Y3 reading attainment: Sep 2020 baseline after lockdown - 40% at ES move to 77% at ES by summer 2021. ● Rise in Y4 reading attainment: Sep 2020 baseline after lockdown - 54% at ES move to 81% at ES by summer 2021.
<p>Programme of out of hours learning opportunities</p> <ul style="list-style-type: none"> ● Summer school for children transitioning into a new key stage and entering Y6 to immerse them back into schooling and recapping basic skills. ● Summer school to support children’s academic and personal potential. 	<ul style="list-style-type: none"> ● Rise in Y5 maths attainment: From Sep 2020 baseline to summer 2021 53% at ES Sep 2020 to 69% at ES in summer 2021.
<p>Early Years</p> <ul style="list-style-type: none"> ● Purchase and resourcing of Welcomm and Talk Boost ● Additional teaching assistant in the afternoon to boost children’s speech and language. 	<ul style="list-style-type: none"> ● Summer School Attendance Figures: 87 ● EYFS ELGs: On entry speaking and listening was 14% at expected and rose to 71% by summer 2021.
<p>Early Reading</p> <ul style="list-style-type: none"> ● RWI reading teacher working across EYFS and KS1 to embed RWI Phonics ● Daily 121 phonics coaching delivered via RWI reading teacher and TA each afternoon across KS1 	<ul style="list-style-type: none"> ● Phonics standards are rising and gaps in pupils’ phonics knowledge are being successfully addressed. E.g. Y2 Phonics Screening: 82% December return to LA - one of highest in Walsall.
<p>Pastoral Team</p> <ul style="list-style-type: none"> ● Nurture groups and 121 work with individual children to meet children’s SEMH needs and enable them to remain in class and access learning. ● Increased SLT and pastoral team interventions such as a walking bus regarding attendance, particularly targeting PA families. 	<ul style="list-style-type: none"> ● Attendance: Despite Covid-19 interruptions, student attendance has been similar or better than levels seen nationally. With Covid-19 absence taken out of the data, Rivers has seen attendance rates above 95% in some terms.

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Physical Health

- Targeted year groups and individuals to attend physical lunch and after school fit clubs led by PE specialist
- Half-termly whole-school competitive activity eg skipping in Autumn Term 1 and whole-school Black Country Rainbow Day focusing on exercise, nutrition and mental health.
- Additional sports clubs and activities for each year group.

Powered by Digital Technology

- Investment in Google Enterprise Education G-Suite, staff devices, student devices, staff training, content development (eg Digital Hub), safety software and a range of equipment (eg charging and storage solution)