

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



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SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£18,550
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£18,860
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£18,860

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	17%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	17%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	17%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £18,860		Date Updated: July 2022	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					<p>Percentage of total allocation:</p> <p>53.87%</p>
Intent	Implementation		Impact		
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>		<p>Funding allocated :</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>
<p>Pupils to be offered a range of extra-curricular clubs</p>	<p>Timetable of clubs put together to ensure all year groups have a club that they can take part in. Student voice used. External providers used. Ensure covid regulations are followed.</p>		<p>£4200 (4 external clubs for 35 weeks)</p>	<p>169 different pupils attended an afterschool sporting club during the academic year with a range of sports offered during the year from schools own staff and external providers. Sports included dance, gymnastics, kick boxing, football, girls football, tennis, tag rugby, rounders, golf, badminton, archery, curling, basketball.</p>	<p>Continue to develop more after school enrichment provision for pupils using pupil voice and finding out more about what children do in their own community. Encourage class teachers to organise clubs too.</p>
<p>Pupils to have access to more marked out sports pitches on playground and grass to be physically active throughout the school day.</p>	<p>Planned working with children and SLT for playground lines wished for.</p>		<p>£400</p>	<p>Sports marking provided on grass for a range of sports including football, rounders and athletics. This allowed pupils to be more active at lunchtime with more games to play such as track racing.</p>	<p>Improvement of markings on tarmac area of the playground to allow the same provision as on the grass in winter months.</p>

Pupils receive 2 hours of timetabled PE lessons in curriculum time by PE Specialists and class teachers.	Timetables put together to ensure a balance across the school. Student and staff voice	JP Salary £5,560	Timetable lessons for all students throughout the year. Dance specialists also used to support curriculum PE lessons throughout the year to increase quality.	WAT PE Specialist to work alongside more class teachers to model and team teach high quality PE lessons.
Pupils who need more opportunities to develop their skills and confidence in PE provided with intervention PE Specialists.	Timetables of children consulted with class teachers and SENCO. Range of activities to enhance motor skills delivered weekly – due to COVID and SEND needs	JP Salary - see above	WAT PE Specialist worked with a range of pupils to build confidence and skills. Good progress made in these sessions with a noticeably higher effort, skills and attitude from these children in curriculum lessons.	More PE teaching capacity to be able to provide more of these sessions which are making real impact with selected children.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:

10.6%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated :	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Pupils to experience spectating at major national/ international sporting events to be inspired to improve their own performances/ get fitter or healthier.	PE Specialist to look out for opportunities throughout the year. Covid regulations followed. Opportunities noted for British Basketball Finals, All England Badminton, Edgbaston International tennis. Link to WAT pledge	£1000	All England International Badminton trip organised for 28 pupils to watch the best players in the world at Barclaycard Arena, Birmingham. Families given opportunity for free tickets to watch Womens Super League football match between Aston Villa and Brighton & Hove Albion. All pupils were part of Tom Davis assembly (Commonwealth Games 2022 athlete) and Y3/ G+T children	Continue to arrange new sporting trips next year with potential of going to spectate at an England Football Match and the Edgbaston International Tennis.

<p>Pupils to experience taking part in whole school physical activity, wellbeing and sports days. To help encourage pupils to be more active and think more positively about PESSPA.</p>	<p>PE Specialist to organise whole school days throughout the year including the new attendance rewards days.</p>	<p>£1000</p>	<p>took part in a judo masterclass. Pupils learnt about Commonwealth Games with a workshop from CWG staff delivered to KS2.</p> <p>All pupils took part in Santa Dash as part of the London Marathon Program for schools. Scootfit delivered by trained instructor to promote active scooting in a fun way to all children in school. 3 fun sport reward days organised in nerf wars, glow in dark dodgeball and battlefield archery. Whole school sports days organised for all pupils with parents on site for first time in 3 years.</p>	<p>Continue to arrange new sporting days using pupil voice to improve them further.</p>
<p>Pupils become more confident and feel part of the school community by offering leadership opportunities at school through PESSPA.</p>	<p>PE Specialist to organise playground leaders course through agreed Scheme of work.</p>	<p>JP Salary - see above</p>	<p>20 children took part in the playground leaders course delivered in school by WAT specialist. Pupils within school supported with being helpers in the events on sports day and during the Santa Dash.</p>	<p>Set up of a School Games Crew within school to support with PE within the school and provide more leadership opportunities.</p>

<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>				<p>Percentage of total allocation:</p>
				<p>6.36%</p>
<p>Intent</p>	<p>Implementation</p>	<p>Funding allocated:</p>	<p>Impact</p>	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>		<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>

consolidate through practice:				
Pupils experience more lessons that are well structured and are appropriate to their level through PE Specialist working with different class teachers throughout the academic year in teaching lessons alongside them.	Timetable formed to ensure all classes and staff benefit. Pupil and student voice used.	JP Salary - see above	PE specialist has provided advice and support to staff in school through sharing of resources and informal support.	PE Specialist to have the opportunity to work with all class teachers in school to deliver lessons and work alongside when class teachers are delivering their own lesson.
Pupils to experience higher content knowledge from staff through CPD Opportunities offered to PE Specialist and all members of staff.	PE Specialist to direct relevant courses for staff when available to meet the needs of the school and staff. Continue links with Chance 2 Shine, dance specialists and Worcester Rugby . Aim to add in orienteering, mindfulness and gymnastics.	£1000	PE Specialist attended the YST conference taking part in a range of different workshops to improve PE practice.	PE Specialist to be given opportunity to give a practical PE CPD session to all staff or key PE staff to give generic CPD on areas such as equipment and organisation in PE. Staff voice to be sought for in specific sporting areas for sessions.
PE Specialist has opportunity to work with other PE leaders to share and model best practice.	Regular meetings and informal discussions/ contact throughout the year to improve practice.	£200	PE specialist attending curriculum PE session with YST leader and other WAT PE practitioners to discuss best practice.	PE Specialist continued to be given opportunities to develop alongside other professionals. Investigate joining Streetly School Sport Network for professional practice.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:
13.25%

Intent	Implementation	Funding	Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	

<p>Pupils to have access to the best possible sports equipment so they are able to develop their skills and experience new sports.</p>	<p>PE Specialist to select the equipment that is most in need looking at PESSPA that is delivered. Student and staff voice in selection.</p>	<p>£1000</p>	<p>A range of equipment is now available to deliver new sports which include volleyball, badminton, golf, table tennis, archery, tchoukball, speed stacking, orienteering, indoor curling, goalball and boccia.</p>	<p>Ensure all have knowledge of the importance of high quality equipment. Continue to increase the range of equipment.</p>
<p>New experiences and skills given to children through unique events such as working with Scoot Fit and Tai Chi.</p>	<p>PE Specialist to work to provide new experiences for children working with specialist providers on selected dates.</p>	<p>£1500</p>	<p>New sport experiences offered to children through scoot fit and experience days in glow in dark dodgeball, nerf wars and battlefield archery. In addition to whole school participation event in the santa dash. New experiences given to children through OAA residential for Y6 and OAA day for Y4.</p>	<p>Organisation of a whole school participation sports day where children take part in a range of sports/ activities to experience with external providers. Work with British Cycling for pop up bike event.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				15.90%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they do now? What has changed?:	Sustainability and suggested next steps:
Pupils have the opportunity to take part in a range of different sports representing their school regardless of their ability through providing A, B, C, girls and SEND teams.	All opportunities are taken, where possible, for children to represent their school. Tracking of opportunities is undertaken by PE Specialist to ensure all pupils who wish to have the chance to take part in the right event for them. Arrange Thursday Competition Night weekly from Spring 2 Half Term between Goldsmith and Rivers.	£3000	133 different pupils represented the school at 26 different sporting events during the academic year with a range of different sports offered in competitive, friendly and festival events. Rivers achieved School Games Gold award highlighting commitment to School Sport for the first time. A range of friendly Goldsmith vs Rivers sports events organised for all ages and abilities, robin hood, archery, bowling and football. Rivers qualified for their first ever Walsall School Games Final in girls football winning the Shelfield Area Qualifier.	Increase the provision of level 1 competition through implementation of the house system within school.