

3 Review of expenditure

Previous Academic Year **Rivers Primary Academy 2020 – 21**

i. Quality of teaching for all

Desired outcome	Chosen action/approach	Impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
<p>Increased attainment and progress for all children</p> <p>Continue to improve the quality of teaching and learning for all pupils across the school.</p>	<p>Continued high quality CPD for all staff</p> <p>Additional staff</p> <p>Trust wide tracking system to be able to track progress and attainment</p> <p>Whole school approach to x tables</p>	<p>There is no statutory data available for 2020/21 due to COVID-19.</p> <p>Increases evident in the quality of teaching and learning - see teacher tracker.</p> <p>Internal data has been input into the system. It still had a positive impact even in the absence of national data. It is useful for all children when completing Pupil progress meetings and looking at children to target for accelerated learning.</p> <p>TTRS has begun to have an impact on times tables across the school.</p>	<p>Staff continue to experience a very wide range of CPD. At school level but also at a wider Trust level. This continued during lockdown where staff had access to remote training. A skills audit of remote teaching skills was carried out and strong Trust support was given in learning many new skills in the delivery of live lessons. High quality CPD will continue next year.</p> <p>The additional TA in EYFS continued to have a positive impact, even during lockdown by engaging with key children and families and sharing key target areas for children to focus on. Interventions such as Talk boost will continue next year as will this model.</p> <p>Insight tracking programme has proved very useful and staff continue to have more ownership of their own data. This will continue next year. Tapestry use across EYFS has had a positive impact. Both will continue next year.</p> <p>A further approach in the teaching of times tables (as well as the recall) will be looked at for next year.</p>	<ul style="list-style-type: none"> • KS2 additional teacher £34,160 • KS1 additional teacher £52,00 • Part of AM KS1/2 £16,143 • Half of EY TA £11,000 • Insight KS1&2 £500 • Tapestry EY £224 • TTRS £175 <p>Total £114,202</p>

ii. Targeted Support

<p>Targeted support / interventions improve outcomes for pupils and meet their individual needs.</p> <p>All children will make at least expected progress from their starting points.</p>	<p>Use of targeted support /interventions</p> <p>Increase attendance and raise the profile of this across the school</p> <p>Interventions for English and maths</p>	<p>There is no statutory data available for 2020/21 due to COVID-19.</p> <p>Having additional TA support in EYFS with a focus on communication and language has proved very successful and this will continue next year. Using the NELI and Talk Boost programmes across EY has had an impact on our children pre and post COVID. <i>See data</i></p> <p>Our attendance continues to improve but has been impacted upon due to COVID. <i>See data</i></p> <p>The resources purchased were well used and additional ones were purchased to support in lockdown also.</p>	<p>Having additional TA support in EYFS with a focus on communication and language has proved very successful and this will continue next year. Maths and English interventions will continue next year, as well as Easter school and/or summer school. The resources will also continue to be purchased as well as the additional home resources.</p> <p>Unfortunately, we have had to make some changes to our breakfast club provision and this will not continue to be funded from pupil premium.</p> <p>Our attendance SLA will continue next year. Interventions and resources have had a positive impact upon children's progress and will continue next year.</p>	<ul style="list-style-type: none"> • Breakfast club staffing £16,340 • Attendance SLA with Walsall council £3,600 • Resources for interventions and summer school £800 • Summer school session £2147 • RWI Fresh start aimed at Y5 & 6 £299 • RWI Spelling starting with Y2 £245 <p>• Total £23,431</p>
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iii. Other approaches				
<p>The safeguarding and welfare needs of PP children are met and improve outcomes</p> <p>All PP children can fully access, gain experiences and make progress across the curriculum</p>	<p>Continue with a strong Pastoral team</p> <p>Use of Votes for Schools System £500</p> <p>Student rewards (including attendance) £5,000</p> <p>Home learning support workshops</p> <p>Subsiding trips and Y6 residential £10,000</p> <p>Increase the provision and progress of SEND children</p> <p>Healthy snack at breaktime for all children in the school.</p> <p>Ensure that children are ready for school.</p>	<p>Our strong pastoral team's work continues to be vital across our school and ensures that children and families, particularly our most vulnerable, are fully supported. This was highlighted even more during lockdown. School led Early Help is strong. Our LA SLA supports our work and CPOMS is invaluable as our recording and reporting system.</p> <p>Internal and external audits show that there is a strong culture of safeguarding.</p> <p>Votes for schools continues to support and challenge our children. <i>See pupil voice</i></p> <p>Student rewards for behaviour and attendance have continued throughout the year. Children have received behaviour badges and hot chocolate to share through the post in lockdown. Parent/carer feedback was strong.</p> <p>Due to COVID, Saturday school didn't happen. Instead, we had an additional teacher to support accelerated learning across LKS2. IXL and maths/spelling shed have been well used, particularly during lockdown.</p> <p>Unfortunately, due to COVID, we were not able to offer as many trips this year. We were able to offer some additional curriculum opportunities post lockdown. See list of how funding was then used.</p> <p>Unfortunately, due to COVID, there were not as many opportunities for SEND training as we would have liked. Therefore this will continue next year.</p> <p>See internal data for impact of interventions.</p>	<p>The Pastoral team continues to be strong. Feedback on student rewards has been positive. The impact of these can be seen in the data and will continue next year.</p> <p>Votes for school continues to be popular and powerful amongst our children and have a positive impact. This continued throughout lockdown.</p> <p>Student rewards for behaviour and attendance will continue next year.</p> <p>Hopefully we can offer a full range of additional curriculum opportunities: trips and visitors next academic year.</p> <p>IXL and maths/spelling shed will continue next year to support home learning.</p> <p>SEND training will continue next year also.</p> <p>Healthy snack will continue to be provided for every child next year.</p> <p>Ww will also continue to ensure that every child is ready for school by supporting some families with uniform, trips etc.</p>	<ul style="list-style-type: none"> ● Pastoral lead for the team - increase hours £24,806 ● Safeguarding Service Level Agreement £300 ● Learning mentor £24,013 ● Accelerated learning teacher £20,671 ● Safeguarding officer £15,522 ● CPOMS £1000 ● Online PSHE resource £120 ● Votes for school £500 ● Student rewards £5000 ● IXL cost £2573 ● Spelling and maths shed £250 ● SEND resources £500 ● Kitchen to make toast for break times bread cost £3,735 ● Cost of £2,407 for additional staff to make it ● Subsiding trips and Y6 residential £10,000 - <i>Changes made due to no trips in Aut & Spr term:</i> <ul style="list-style-type: none"> ● <i>Visitor workshops: Visitor and resources: Stone age £745, Y1 animal man visit £200</i> ● <i>School logo PE kit tops:£3200</i> ● <i>Incredible eggs - new life chicks and ducks £500</i> ● <i>Myon online reading subscription - quality reading texts linked to accelerated reading: £1800</i> ● <i>Rocket music:£1500</i> ● <i>Y6 end of term trip to outdoor adventure £2055</i> <p>Total £111,397</p>
<p>Total Expenditure for year: £249,030</p>				