

Weekly Newsletter

Monday 8th February 2021

Message from Mrs Wright

Another amazing week here at Rivers - the Rivers Monster has made it even more exciting! I'm sure you will have seen all of the children's work and shared their excitement.

Thank you to those who continue to join our weekly celebration assembly, it really is a highlight of the week where we can come together to celebrate all of your hard work and share the learning experiences from the week. Please do join us on Friday at 09:10 if you haven't already.

Thank you to those of you that completed the parent/carer survey, we had a great response with some really positive feedback:

'The support she is receiving from her teacher is outstanding'

'My child loves the live lessons'

'It's great that they get to see their teacher every day'

'Live lessons are well prepared and parent friendly.'

'Weekly phone calls to see how we are getting on is really nice. Thank you to all for the support.'

'Organised lessons and documents required are uploaded before the lesson, which is very helpful.'

The children in KS2 will be able to share their views this week in our pupil survey. Class teachers will share this with them. Feedback always helps us to know what we are doing well but things that we can improve also. So please do let us know.

Our new PE kit tops have arrived in school and they are looking very smart! We'll be in touch after half term about how we will be giving these out ready for when the children return.

Take care all and have a lovely half term break and stay safe.

Don't forget to follow us on twitter www.twitter.com/riversprimary where we share daily all of the brilliant remote learning.

Engagement Leaderboard

Class	Engagement
Severn	97%

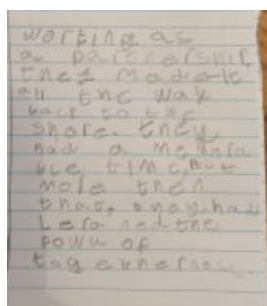
Amazon	94%
Kuma	89%
Nile, Clyde, Foyle & Tiber	87%
Ganges & Fuji	86%
Trent	79%
Hvita	73%
Thames	72%
Avon	70%
Penguin	50%

Year Group Update

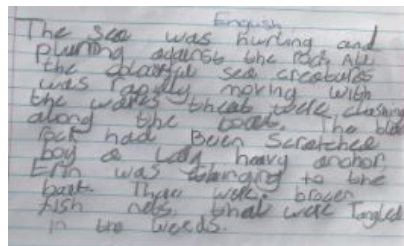
Year 3 have had an incredible week of home learning - from finishing their stories about Black Rock, to learning about fractions of a quantity and even being fantastic geographers designing their own Ordnance Survey map symbols, we have done it all! Mr Heighway and Miss Cotterill are so impressed with the standard of the work produced, the level of engagement and the dedication from everyone towards home learning. We just want to say a huge thank you for the past half term so far - we have both really enjoyed it and can't wait to continue!

Writing

The children in Year 3 have taken on a new approach to writing the past two weeks and their writing outcomes have been phenomenal! Take a look at a few examples.



Laila- Blu



Talitha

Erin dipped her toes in the ice blue abyss she touched the cold splashing waves
Cunning crocodile glides after the cracking crab
crawling who was followed by the slithery slipper
eel who was then joined by the black rock
With them all being in harmony they swam with e
back to shore
They had a wondrous adventure and learnt about
working together







Connor

Geography













In our lessons last week, we had to be designers and create our own Ordnance Survey symbols. Then we learnt how to put these onto a map using grid references. We found this a little bit tricky but perseverance paid off and we really enjoyed ourselves.

Name of place	My symbol	Real symbol
Hospital		H
Place of Worship	+	+
Post office		PO
School		Sch
Bus station		

Tyler-James

Hospital	
Place of Worship	
Post office	
School	
Bus station	
Parking	

Eshal

PLACE	MY SYMBOL	REAL SYMBOL
HOSPITAL		
PLACE OF WORSHIP		
POST OFFICE		
SCHOOL		
BUS STATION		
PARKING		

Jenson

Reading

We have loved using the new reading platform, myON, this week and some of us have even started taking our Accelerated Reader quizzes so we can increase our word count. Joanna became the first member of Rivers to visit our Lockdown Library and crossed off her first Rivers Reading Bingo square. Mr Heighway is keen to get someone in Foyle to get all 20 crossed off but Miss Cotterill is sure it could be someone in Clyde. Who will get there first?

TTRS

Last week saw a battle of Year 3 vs Year 4. It was a close call but Year 3 took the lead! Well done you clever lot! We've had a few successes with Foyle earning a song by completing the most sessions and Talitha from Clyde winning a prize for collecting the most amount of coins in one week- an impressive 89,000!

we won!!!!!! on ttrs !!!! of beating year 4 class!!!!

A comment from Joanna- we think she was happy!

Aspire Ambassadors of the Week

This week, children have been awarded for displaying the learner skill, 'I can become unstuck.'

	Remote learning	In school
Avon	Navjot B	Leo C
Trent	Chenai H	
Severn	Finley B	Azari C
Thames	Adrianna A	
Clyde	Tyler-James T	Taio J
Foyle	Connor T	

Hvita	Aren A	Sophie M
Tiber	Isabelle M	
Fuji	Kai MB	
Kuma	Archie H	
Amazon	Bailey R	



Hot Chocolate Friday

For displaying role model behaviour at all times, children in school will be enjoying a socially-distanced hot chocolate with a member of the senior leadership team, and those at home will be receiving their hot chocolate in the post. Please send Mrs Dawes photos of you enjoying yours if you are willing to share.

	Remote learning	In school
Avon	Amber L	Mia A Ryder J
Trent	Kniko TR	
Severn	Filip B	
Thames	Anita P	
Clyde	Laila-Blu N	Aston S Kye B
Foyle	Angel A	
Hvita	Mckaylah E	
Tiber	Hanif LB	
Fuji	Andreaa V	Ellie- May S Macie W Teagan M
Kuma	Dylan B	

Amazon

Joshua H

Rivers Family Challenge



Land's End to John O'Groats Challenge

This February all of the staff at Rivers have challenged ourselves collectively to either run, bike, walk, row, hop or skip 947 miles which is the entire length of the British Isles!

The staff are off to a super start having covered 224 miles so far this week which means we have made it all the way to Cheltenham!

It also means that we've taken a big lead over the community! This week you completed a marathon between you and have covered 26 miles. Can you catch up with us this week?

Rivers Reads

Well done to all of you who have logged on to myON this week. Remember our academy target is for you to read for at least 10 minutes a day 5 times a week. Research shows that children who read outside of class are 13 times more likely to have a reading age above their expected level. This week's top myON readers are:

EYFS		KS1		KS2	
Sarghun KD	102 minutes	Jake S	164 minutes	Aqram LB	243 minutes
Jaxson W	34 minutes	Mesha C	122 minutes	Hanif LB	236 minutes
Meleigha P	13 minutes	Ashadieehyah	116 minutes	Daniel IE	230 minutes
Malachi L	10 minutes	Adrianna A	51 minutes	Yahia A	132 minutes
Logan B	5 minutes	Cassie-Leigh	47 minutes	Layan A	114 minutes

KS2, don't forget to link your myON account with your Accelerated Reader account. Here's our top word readers for this week. Will anyone be able to join Aqram and Demi-Leigh on our library wall of fame on our return?

Readers	Words Read
Millie T	8,947

Hani fLB	8,261
Yahia A	4,087
Liarni J	3,449
Layan A	3,377

This week's **lockdown library** will be open on Friday 2.00 - 2.30pm in the school hall.

#MathsWeCan

Congratulations to the following children for improving their rockstar status. Please make sure that your child is logging onto Time Table Rock Stars.



Rock Star (< 3 secs)	Headliner (< 4 secs)	Support Act (< 5 secs)	Breakthrough Artist (< 6 secs)
Kye B (Foyle) Keegan E (Foyle)	Jenson W (Foyle) Aren Arub (Hvita) Ebere Ohizu (Fuji)	Elias H (Clyde) Tiguidanke S (Fuji)	Graham F (Kuma) George W (Severn)
Gigger (< 8 secs)	Busker (< 9 secs)	Garage Rocker (< 10 secs)	Wannabe (10 logins)
Rhiley H (Foyle)	Preston M (Foyle) Finley B (Severn)	Honey S (Foyle)	Taio J (Tiber)

Top 3 classes for last week:

	Class Name	% of active players
1st	Fuji	82%
2nd	Tiber	80%
3rd	Foyle	77%

If you know one of these facts, what other facts can you work out?

$$4 \times 6 = 24$$

24					
4	4	4	4	4	4

$$24 \div 4 = ?$$

TIMES TABLE OF THE WEEK!



How many ways can you represent each fact?

$$6 \times 4 = 24$$

24			
6	6	6	6

$$24 \div 6 = ?$$

Weekly #mathswecan challenge: Measure it up

KS1: Collect 10 items from your house. Order them from lightest to heaviest. Now order them from tallest to shortest.

KS2: Find 5 items that are under 30cm. Estimate their length. Now measure them with a Ruler (use your device if you do not have a

physical ruler). How close were you?

Send your answers, photographs or work to Mrs Dawes.

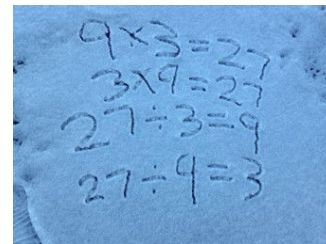
Here are some examples of work children have sent in:



= 27

WE CREATED 9 STARS, 9 SQUARES AND 9 CIRCLES OUT OF SNOW, THEN WE PAINTED THEM

Bashir and Huzaifa (KS1)



Guravdeep (Year 2)

Safeguarding

The 9th February 2021 marks Safer Internet Day and will be celebrated in the UK with the theme *An internet we trust: exploring reliability in the online world*. Safer Internet Day will be celebrated globally with the slogan: Together for a better internet.

This year in the UK, Safer Internet Day explores reliability online. The internet has an amazing range of information and opportunities online, but how do we separate fact from fiction?

On Tuesday, we will be posting activities on Class Dojo for you to open up discussions about internet safety with your children.