

### Message from Miss Anderson

It's been another busy week at Rivers we appointed our Head Girl and Head Boy. Joanna and Keegan are not just great role models to their peers but they are also able to speak so well and explain so clearly about our school rules and Aspire character traits and learner skills. They truly are fantastic ambassadors for our school.

Next week our children will be able to put themselves forward to become our first academy MPs for our newly created Pupil Parliament. All the children in our school will have the opportunity to participate in a democratic election and choose a MP to represent them and work with the teachers in school to make school an even better place for us all to learn and play.



### Our week in EYFS

Wow, our nursery children are beginning to learn the rules and routines in the nursery environment. They have enjoyed exploring under the sea. They have learnt about sharing and how to be a good friend through their story 'The Rainbow Fish'.

Reception have continued their 'All About Me' topic. The children have brought in photos from home and loved talking about their families with their friends. They have talked about the types of houses that they live in. Children have built their houses using a variety of materials. In Maths they have learnt about repeated patterns. The children have done an amazing job at making their own patterns!



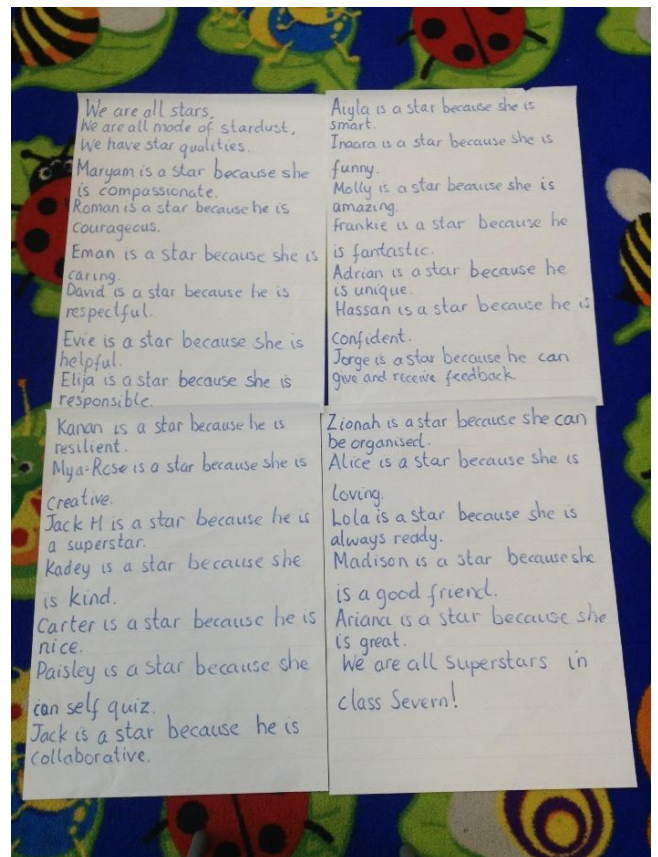


### Our week in key stage 1

In Year 1 this week, the children have been really responsible and worked collaboratively in Forest School. They had to work in pairs to guide each other blindfolded around the area and then use descriptive vocabulary to describe what they could feel.

As part of our experience day in English, children invited their teddy bears into school. They had fun making teddy bear headbands, being creative and designing their own teddy bear and even made little teddy bear biscuits.

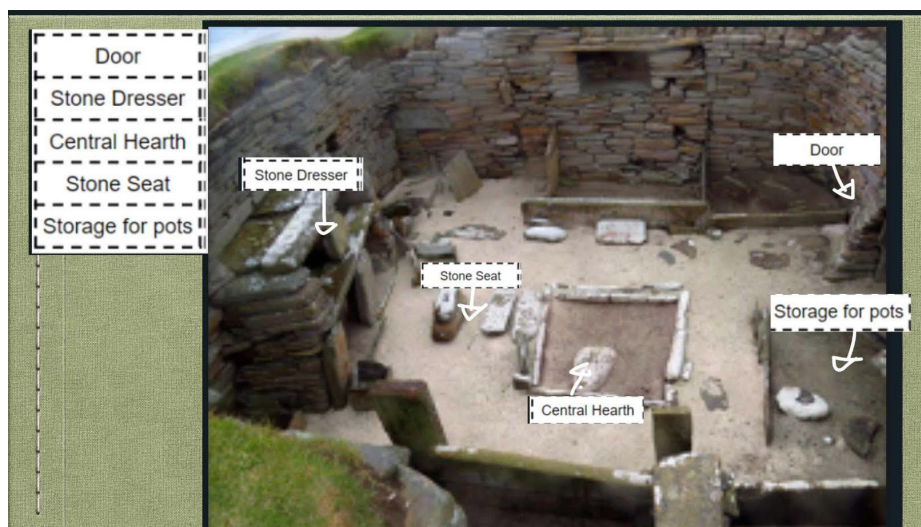
In Year 2 this week the children have been thinking about what makes them a star, they then created a class poem showing everyone's star qualities. In art the children tried two styles of drawings, one where the children could not take the pen off the page and had to practice their careful looking and one where the children could not look at the object but had to feel what they were drawing – there was only a little bit of peeking! The end results were fantastic!



### Our week in lower key stage 2

This week Year 3 have been taking full advantage of their iPads to do some excellent work. They have completed lots of creative work this week in writing, art and pshe. The highlight of the week has been reading the BFG, the children are loving the story so far.

This week in Maths, Year 4 have been focussing on rounding. We have looked at rounding to the nearest 10, 100 and 1000. We have also been exploring the different types of homes throughout the Stone Age in Theme, this included looking at the Palaeolithic, Mesolithic and Neolithic eras.









### Our week in upper key stage 2

This week in Year 5 we have explored light and shadows and investigated how shadows change shape and size. After completing our experiment, we have found out that when an object is closer to the light source, the shadow will be bigger.

In Year 6, the children have been very resilient while completing their practice SATs tests. They have been enjoying their theme lessons, learning more about life during the Ancient Egyptian period. In music, they have been composing their own section of a song in the style of the Ancient Egyptians.



Use the questions in the next box to help you to infer what these sources of evidence are telling you about life in Ancient Egypt.	<ul style="list-style-type: none"><li>• What is happening in the picture?</li><li>• Is there a similar picture?</li><li>• Is something different happening in that picture?</li><li>• Why might that be?</li><li>• Where are they?</li><li>• What equipment are they using?</li></ul>
	They are collecting grapes they can't grow anything because the Nile flooded.
	They are watering the crops and getting stuff ready for them to grow they are also making mud so it can be used like brick.
	They are watering the crops and harvesting the crops.
	The collecting all of the grain and stuff and the woman is putting them in a basket.



## Attendance

### **This Term's Attendance Reward**


For children with attendance of 97% or better (no more than 5 days of absence)



### Pastoral

#### Walsall Family Hub

There is a great deal happening at our local Family Hub in Blakenall Heath. To find out more follow them on **Facebook @walsallfamiliesintheknow**



**Walsall Family Hubs**  
Supporting families to live happier lives

## Coffee Morning

**Are you a parent or carer of an under 5 in Walsall or are you expecting a baby?**

Come along to our coffee morning to:


- Meet other parents
- Find out what your Family Hub can offer you
- Have your say on how Family Hubs can help you
- Children welcome

Free tea, coffee and toast

**Email [familyhubs@walsall.gov.uk](mailto:familyhubs@walsall.gov.uk) for more information**

**Address: North Family Hub, 275 Blakenall Heath, Blakenall, Walsall WS3 1HJ**

**Wednesday**  
27th September 23  
25th October 23  
22nd November 23  
09:30-11:00



 Funded by UK Government

Mrs Kaur (Designated Safeguarding Lead)  
Mr Tuck (Pastoral Lead)

**NSPCC Helpline 0808 800 5000 [help@nspcc.co.uk](mailto:help@nspcc.co.uk)**  
**Childline 0800 1111**





# Family Bulletin

22 September 2023

## This Week/Next Week

### This Week

Monday 25 September	
Tuesday 26 September	
Wednesday 27 September	1115: YN Parent/Carer Workshop
Thursday 28 September	
Friday 29 September	0900: Celebration Assembly - invite only

### Next Week

Monday 2 October	
Tuesday 3 October	
Wednesday 4 October	
Thursday 5 October	
Friday 6 October	0900: Celebration Assembly - invite only

### PE Days

Monday	Tuesday	Wednesday	Thursday	Friday
Year 2 Year 3	Nursery Year 1 Year 5 Year 6	Year 1 Year 4 Year 6	Year 4 Year 5	Reception Year 2 Year 3

