

Year 1 Autumn Term 2 Newsletter

Our curriculum

The children have settled very well back into school. After a learning style which was similar to Early Years, the children have proved that they were ready for a more formal style of learning and are now working much more independently. They have adapted really well to this new style of learning.

We look forward to continuing to work in partnership with you to promote key values and maximise your child's potential. We will continue to communicate with you through messages and class stories on ClassDojo. Feel free to contact your child's class teacher and we will reply to your message as soon as we can.

We have some exciting lessons planned for this half term and we cannot wait to get started. Our class text is *The Koala Who Could*, a story set Australia. In science, we will be continuing to explore everyday materials. We will build upon our learning from the previous half term to carry out a range of experiments! We will also begin to look at the seasons.

For the first part of the half term, we will be continuing our history theme 'Three Generations.' The children enjoyed looking at their own family trees, and many of you enjoyed learning about how toys and technology have changed through the home learning you did with your child. To complete this unit, we will move onto learning about three generations of the Royal Family. For the second part of the half term, we will be learning about 'Diversity in the Arts' through music and art.

In RE lessons, we will learn about how different faiths celebrate special occasions. Through PSHE, we will consider how we grow and change and we will look at ways we can keep ourselves safe. We will also continue to explore topical issues through our Votes for Schools lessons.

We will also begin to develop our computing skills using Purple Mash!

Planners

Your child has a planner which they bring home everyday to record reading and for parents to sign. We expect children to read at home every day and this needs to be recorded in the planner. There is also additional useful information including some of the words and sounds your child needs to know and knowledge organisers to support

children in knowing more and remembering more. There are also times tables grids and a variety of curriculum support which we will use in class daily so please ensure your child brings it to school with them every day. We expect planners to be looked after.

Homework

We will continue to use the online learning websites that were used for home learning during our school closure to set homework for your child. We will communicate this via Class Dojo. If you are not yet connected to Dojo, please give your email to the school office. We will set daily and weekly homework tasks. These will include a phonics sound of the week, a spelling activity (on Spelling Shed), a maths activity (on IXL) and a times tables activity on (Times Table Rockstars)

We will use Dojo to set this and post links to online activities where possible.

Login details and a reminder of how to access online learning websites can be found in planners.

Reading and Phonics

Learning to read is a fundamental skill which is key to children achieving in all areas of the curriculum. Your child brings home a reading book and it is important that you listen to your child read for a minimum of 10 minutes each day. Please complete the planner to record this.

In the summer term of Year 1, the children will take part in a national phonics screen therefore we place a high priority on phonics and it is important that you help your child at home with any phonics homework set. We will also post links to videos/clips that will support you in this on Class Dojo.

PE

Y1 PE days will be **Monday** and **Tuesday** .

On these days only, please send your child to school wearing their school PE kit:

T-Shirt - White

Shorts - Black

Pumps or Trainers for outdoor use (not school uniform footwear)

A dark coloured tracksuit (for colder weather)

School Jumper or Hoodie (for colder weather)

Please ensure all items of clothing are clearly labelled with your child's name just in case they go missing, it will help us to try and find them.

