

## COVID-19 Catch Up Premium Website Information

Our '**Emerging Stronger**' response to COVID-19 has been carefully and extensively planned. A key part of this response has been the creation of a detailed and focused '**Accelerated Learning**' plan. The plan sets out our strategies to ensure that the COVID-19 interruption does not impact on students reaching their academic and personal potential. In the table below you can see a streamlined summary of our accelerated learning plan.

How will the grant be spent?	How will we assess the impact of the grant on educational attainment?
<p>2 x Academic Mentors in English and Mathematics - focused on individual and small group tuition, particularly in KS2. <i>Unfortunately these were not available as staff could not be sourced via Teach First.</i> <i>Instead:</i></p> <ul style="list-style-type: none"> <li>• FFT Lightning Squad reading programme is being used and a tutor has been assigned to the school to work with children in KS2.</li> <li>• Third space learning for maths is being used in KS2 also.</li> </ul>	<p>This will be in a number of ways: The end of key stage statutory assessments, teacher assessments and internal NTS test scaled score progress. Progress in intervention packages - entry and exit data, pupil voice and staff feedback.</p>
<p>A programme of out of hours learning opportunities - Summer school focused on transition year groups and those children starting y6 to immerse them back into schooling and recapping basic skills. Summer school for summer '21 also being planned to support children's academic and personal potential.</p>	
<p>In the early years, an additional teaching assistant in the afternoon with a particular focus on boosting children's speech and language. Use of Welcomm and Talk boost programmes support this.</p>	
<p>RWI reading teacher working across EYFS and KS1 to embed RWI Phonics and ensure that no child is left behind through supporting staff to deliver 121 coaching in the afternoons. The introduction of Accelerated Reader with reading levels identified to ensure suitable texts matched.</p>	
<p>In KS1, an additional teacher is working across the year group each morning and in year 5, an additional teacher works across the year group in the morning to split 2 classes 3 ways.</p>	

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<p>Additional maths skills sessions and a more refined approach to planning</p>	
<p>The pastoral team targets groups and individuals to work with to enable them to remain in class and access learning. Increased SLT and pastoral team interventions regarding attendance, particularly with PA families.</p>	
<p>Targeted year groups and individuals to attend physical lunch and after school clubs. Half-termly whole-school competitive activity e.g. skipping in Autumn Term 1 and whole-school Black Country Rainbow Day focusing on exercise, nutrition and mental health. Additional sports clubs and activities for each year group.</p>	
<p><b>Accelerating Learning - Powered by Digital Technology</b> This has included the following investment: Google Enterprise Education G-Suite, staff devices, student devices, staff training, content development (e.g. Digital Hub), safety software and a range of equipment (e.g. charging and storage solution)</p>	